

e-Learning for Thai Health Educators Program		
Period	Session	Presenters
Week 1: Monday		8-Aug
9.00 - 9.30	Introduction to UQ, course, staff objectives and expectations, role of self study.	Trish & Mathew (T)
9.30 - 11.00	What is elearning? Blended Learning? Small group discussion - report to whole group - develop a shared understanding of what is meant by elearning and blended learning. Discuss other terminology - online learning; flexible learning, connectivity between people, group study support, social networks (facebook, linked etc). Develop a shared concept map (use web concept map tool).	Trish & Mathew (T)
11.00 - 11.30	Break	
11.30 - 1.00	Explore a range of examples of elearning from low - high end and how they are consistent with shared understanding of elearning, beliefs, cultural etc: Expand concept map to include these. Initial discussion of how they might use elearning for participants own activities. A mix of presentation and small group activities	Trish & Mathew (Both, to organise concept map) Merlot, TLT.
1.00 - 2.00	Lunch	
2.00 - 3.30	Introduction to Learning Management Systems and Moodle: What is the philosophy underpinning Moodle? What pedagogical approaches does Moodle support? Tools in Moodle Example Moodle courses.	Mathew
3.30 - 4.00	Break	
4.00 - 4.50	Establish accounts for the various tools using students' own email accounts	Mathew
4.50 - 5.00	Evaluation	Mathew

Week 1: Tuesday		9-Aug
9.00- 9.30	Review of previous day. Any questions?	Mathew
9.30 - 10.30	Moodle training	Mathew
10.30 - 11.00	Introduction to Problem Based Learning	Trish
11.00 - 11.30	Break (buy some portable food to bring to next event too)	
11.30 - 2.00	<p>Site visit to School of Nursing and Midwifery at Herston</p> <p>11.30am sharp: Depart St Lucia for Herston.</p> <p>12noon - 12.30pm (Health Sciences Building HSB, Level 4 Room 424) Herston Campus:</p> <p>Presentation on the School of Nursing and Midwifery, given by Head of School Professor Catherine Turner.</p> <p>12.30 - 1pm: Tour of the HSB building</p> <p>1pm - 1.30pm: Observation of students in the Clinical Skills lab and in Problem Based Learning labs on levels 2 & 4 HSB</p> <p>1.30pm - 2pm: Return to St Lucia.</p>	Trish
2.00 - 3.00	Lunch	
3.00 - 4.00	<p>Problem Based learning:</p> <p>PBL in more detail and look at some online examples of PBL in Health related courses. We will also have a discussion about how PBL might be utilised for their particular online context.</p>	Trish
4.00 - 4.50	Establish broad self-study goals for the three week program.	Trish
4.50 - 5.00	Evaluation	Trish

Week 1: Wednesday		10-Aug
9.00- 9.30	Review of previous day. Any questions?	Mathew
9.30 - 11.00	<p>Exploring the tools in Moodle.</p> <p>How to add each tool to your moodle course.</p> <p>How can you use the tools in your particular context?</p>	Mathew
11.00 - 11.30	Break	
11.30- 1.00	Exploring the tools in Moodle continued	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.30	Developing individual study plans. Discussion of elearning for their particular contexts - begin development of individual or small group project.	Trish
3.30 - 4.00	Break	
4.00 - 4.50	Developing individual study plans. Using learning / activity design template to plan courses and activities.	Trish
4.50 - 5.00	Evaluation	Trish

Week 1: Thursday		11-Aug
9.00- 9.30	Review of previous day. Any questions?	Mathew

9.30 - 11.00	<p>Theme: Collaborative and group learning.</p> <p>Explore what is meant by collaborative learning.</p> <p>Theoretical frameworks (Gilly Salmon: 5-stage model and e-Moderating, Diana Laurillard's Conversational Model)</p> <p>Designing activities for collaborative learning.</p> <p>Exploring the tools in Moodle and elsewhere (phpBB, virtual class platforms: Wimba/illuminate/BigBlueButton) that support collaborative learning.</p> <p>Communities - OLCs/Cops, creating and sustaining, online facilitation.</p> <p>Community of inquiry framework (Social presence, Teaching Presence, Cognitive Presence).</p> <p>What does collaborative learning mean for your particular context?</p> <p>Discussion of how they might use collaborative learning for their own activities -A mix of presentation and small group activities.</p>	Mathew
11.00 - 11.30	Break	
11.30 - 1.00	Collaborative and group learning continued	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.20	learning design - guided - continue working on individual or small group projects	Trish
3.20 - 3.30	Evaluation	Trish
3.30 - 4.00	Break	
4.00 - 5.00	Self study	

Week 1: Friday		12-Aug
9.00 - 9.30	Review of previous day. Any questions?	Trish
9.30 - 11.00	<p>Themes: Enquiry based learning and scenario based learning.</p> <p>Defining, examples, exploring.</p>	Trish
11.00 - 11.30	Break	
11.30 - 1.00	<p>Enquiry based learning and scenario based learning.</p> <p>In their own context - continue Initial discussion of how they might use the above for their own activities.</p> <p>Add to e-learning concept map.</p> <p>A mix of presentation and small group activities.</p>	Trish
1.00 - 2.00	Lunch	

2.00 - 5.00	<p>Site Visit to UQ learning spaces - Pharmacy, Axon Learning Lab, First year learning spaces.</p> <p>2:00pm - 2:15pm- Starting at Building 37, (The Joyce Ackroyd Building) Level 2 at 2:00pm. (Contact is: Narelle Jones on Phone No: 3346 8244)</p> <p>2:20pm - 2:30pm -Building 24A, Psychology Courtyard. Evidently not much going on at the moment in the Outdoor Learning Centre. (Contact is: Anita on Phone No: 3365 6801)</p> <p>2:35pm - 2:45pm -Building 47, Axon Learning Lab. Room 104 (Contact is: Lisa Deacon on Phone No: 3365 7573) Please advise your group to be very quiet as there is a class on and the lecturer is very firm about his students not being interrupted and you can only stay for about 5 - 7 minutes.</p> <p>2:50pm - 3:05pm - Building 50, Hawken Engineering Building - (First Year Engineering Centre) (Contact is: Kamilla Wells on Phone No: 3365 3678)</p> <p>3:15pm - 4:25pm - Bus to PACE and return to UQ. (Dom will contact his friend at PACE when we have tightened up the schedule).</p>	Trish
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Week 2: Monday		
9.00 - 9.30	Review of Previous week. Any questions?	Mathew
9.30 - 11.00	eAssessment Feature approaches, technologies, examples, try-outs, web resources. Overview of eAssessment in Moodle LMS, other LMSs. Quizzes, e-Marking and automatic marking systems (Intelligent Assessment Technologies / OpenMark etc)	Mathew
11.00 - 11.30	Break	
11.30 - 1.00	eAssessment Examples eAssessments (Transforming Assessment site). Bringing in external resources/tools to create constructed answer quiz questions (e.g. remote lab, calculators, applets in a Moodle quiz question)	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.20	Work on individual or small group activity - create, locate examples online, in own field.	Mathew
3.20 - 3.30	Evaluation	Mathew
3.30 - 4.00	Break	
4.00 - 5.00	Self study	

Week 2: Tuesday		16-Aug
9.00 - 9.30	Review/report on previous day self study. Any questions?	Mathew
9.30 - 11.00	eAssessment Using Moodle for e-assessment: assignment types, quizzes, scenarios using a 'lesson', how grades get into the grade book.	Mathew
11.00 - 11.30	Break	
11.30 - 12.50	eAssessment Using Moodle for e-assessment: Grade book set-up and configuration.	Mathew
12.50 - 1.00	Evaluation	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.30	self study	
3.30 - 4.00	Break	
4.00 - 5.00	self study	

Week 2: Wednesday		17-Aug
9.00 - 5.00	Public Holiday - Brisbane Show Day	

Week 2: Thursday		18-Aug
9.00 - 9.30	Review of previous day self study. Any questions?	Mathew
9.30 - 11.00	eAssessment - Prof Geoff Meyer - Histology Online Feature approaches, technologies, examples, blended examples, try-outs, web resources.	Mathew + Geoff
11.00 - 11.30	Break	
11.30 - 12.50	eAssessment Review of Geoff's presentation in terms of Moodle tools. More on Moodle grade book - scales and Letter grades in Moodle grade book.	Mathew
12.50 - 1.00	Evaluation	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.30	self study	
3.30 - 4.00	Break	
4.00 - 5.00	self study	

Week 2: Friday		19-Aug
9.00 - 9.30	Report back on previous day self study. Any questions?	Trish
9.30 - 11.00	Designing for elearning: mobile learning. A range of pedagogies and mobile technologies will be explored through modelling practice, focusing on design for learning. A mix of presentation and small group activities. Includes mobile phones/smart phones, ipads. Anywhere/any time learning. Suitable learning activities. Use in Clinical practice/students on placements, for reflective learning. Issues relating to equity and ethics.	Trish
11.00 - 11.30	Break	
11.30 - 1.00	Designing for elearning: Mobile learning.	Trish
1.00 - 2.00	Lunch	
2.00 - 3.30	Self Study and Help	Trish
3.30 - 4.00	Break	
4.00 - 4.50	Self Study and Help	Trish
4.50 - 5.00	Evaluation	Trish

Week 3: Monday		22-Aug
9.00 - 9.30	Report back on previous day self study. Any questions?	Trish
9.30 - 11.00	Designing for elearning: Large Classes A range of pedagogies and technologies will be explored through modelling practice, focusing on design for learning. Clickers, votopedia, mobiles/ipads, integrating online learning, Just-in-time-teaching. Active teaching in lectures, encouraging engagement, group learning. classroom management tools-DyKnow etc.	Trish
11.00 - 11.30	Break	
11.30 - 12.50	Designing for elearning: Large Classes (continued.)	Trish
12.50 - 1.00	Evaluation	Trish
1.00 - 2.00	Lunch	
2.00 - 3.30	Self Study and Moodle Help or optional Moodle Administration (set up system defaults for courses, create a new category and a new (empty) course, set up cohorts, enroll students, set default letter grades).	Mathew
3.30 - 4.00	Break	
4.00 - 5.00	Self Study and Moodle Help	Mathew

Week 3: Tuesday		23-Aug
9:00 - 12.30	Site Visit to school of Population Health at Herston. Details TBA.	Trish
12.30 - 1.30	Lunch	
1.30 - 2.00	Review of Visit	Trish
2.00 - 3.30	Quality processes for elearning: Considerations and challenges. Institutional commitment, assessment policies, debunking net gen, support infrastructure, strategy, IT support, staff training, student training/prep/digital literacy and evaluation strategies. Small group activity - reporting to larger group.	Trish
3.30 - 4.00	Break	
4.00 - 4.50	International and national approaches to quality for elearning. A mix of presentation and small group activities. Quality processes for participants' contexts. Developing your own evaluation strategies including collection, feedback and implementing improvements.	Trish
4.50 - 5.00	Evaluation	Trish

Week 3: Wednesday		24-Aug
9.00 - 9.30	Report back on previous self study. Any questions?	Mathew
9.30 - 11.00	Designing for elearning: Virtual worlds (intro, egs, tours, Second life, Transforming Assessment island). A range of pedagogies and technologies will be explored through modelling practice, focusing on design for learning. A mix of presentation and small group activities.	Mathew
11.00 - 11.30	Break	
11.30 - 12.50	Designing for elearning: SL & Open Sim hands on in lab. A range of pedagogies and technologies will be explored through modelling practice, focusing on design for learning. A mix of presentation and small group activities.	Mathew
12.50 - 1.00	Evaluation	Mathew
1.00 - 2.00	Lunch	
2.00 - 3.30	Self Study	
3.30 - 4.00	Break	
4.00 - 5.00	Self Study	

Week 3: Thursday		25-Aug
9.00 - 9.30	Report back on previous day self study. Any questions?	Trish
9.30 - 11.00	Quality processes for elearning: Continued	Trish
11.00-11.30	Break	
11.30 - 12.50	Quality processes for elearning: Continued	Trish
12.50 - 1.00	Evaluation	Trish
1.00 - 2.00	Lunch	
2.00 - 3.30	Self Study / Presentation Preparation	
3.30 - 4.00	Break	
4.00 - 4.50	Self Study / Presentation Preparation	

Week 3: Friday		26-Aug
9.00 - 10.30	<p>Student presentation day: to show case the materials students have developed in self study time over the three week program. This involves each student presenting, sharing, discussing.</p> <p>First 30 mins set-up time and start of presentations.</p> <p>A total of 3 hours is available for presentations: Approx 5 mins talk time plus 5 mins Q&A per student, 2 min change over. Please have your presentations on a USB and uploaded to your own Moodle course for easy access and sharing.</p>	Trish & Mathew
10.30 - 11.00	Break	
11.00 - 12.00	Presentations cont.	Trish & Mathew
12.00 - 2.00	Lunch / BBQ and associated activities.	
2.00 - 3.00	Presentations cont.	Trish & Mathew
3.00 - 3.30	Program evaluation	Trish & Mathew
3.30 - 4.00	Break	
4.00 - 5.00	Celebration / finishing ceremony, ICTE	Trish & Mathew